

ACADEMIC CALENDAR OF B.ED. AND DETAILS OF PEDAGOGY AND PRACTICALS

As you are aware the syllabus of the two year B.Ed. programme was discussed threadbare with respect to the theory and practical components of the first semester at the orientation meeting held on the 29th and 31st of July respectively. In continuation of the same as discussed please find attached the structure of the curriculum modalities related to three under mentioned components in detail:

- (a) Pedagogical Courses to be offered in Semester I and Semester II
- (b) Breakup of the Practicals of 100 marks each pertaining to Semester I
- (c) Academic Calendar of the B.Ed. Programme for session 2015-16

(a) Pedagogy offered in Semester I and Semester II :

All B.Ed. colleges shall offer the pedagogical courses as detailed below semester wise:

Semester I

Teaching of Hindi
Teaching of Sanskrit
Teaching of English
Teaching of Punjabi
Teaching of Urdu
Teaching of Mathematics
Teaching of Social Science
Teaching of Home Science
Teaching of Business Studies
Teaching of Integrated Science

Note: The subjects listed clearly in Semester II below will not be offered in Semester-I

Semester-II

Teaching of History
Teaching of Political Science
Teaching of Economics
Teaching of Geography
Teaching of Physics
Teaching of Chemistry
Teaching of Biology
Teaching of Accountancy

Note: Apart from the above subjects to be offered to Post Graduates in Semester-II, please note the colleges may offer the other teaching subjects too depending upon the combination of Teaching subjects.

(b) Break up of the practicals of 100 marks each

(i) Preliminary School Engagement (PSE-I)

Course Code : BED 157

M.M. : 100

S.No.	Components	Marks
1.	Reflective journal on observation of regular class room teaching	10
2.	Reflection on Roles and Responsibilities of different School Staff and Critical study of Infrastructural Facilities	10
3.	Case study (details are given in Practical Assignments in course childhood & growing up)	20
4.	Report based on the observational study with respect to the Implementation of the provision of RTE (Details are given in Practical Assignment in the course: Philosophical and Sociological Foundations of Education)	10
5.	Report based on the record of observation on the communication of children within their peer group and with teachers.(Details are given in practical Assignment in the course: Language Across the Curriculum)	10
6.	Text Book Review (Details are given in Practical Assignment in the course Understanding Discipline & subjects)	20
7.	Use of ICT in maintaining different types of Registers/records. Details are given in Practical Assignments in the course School Organisation and Management	20
	Total	100

(ii) Understanding the Self

Course Code: B.Ed. 155

M.M.100

S.No.	Components	Marks
1.	Writing a Reflective Journal (on all aspects of experiences detailed in Unit I to IV of the syllabus)	20
2.	Preparing a Multimedia presentation on a significant event of their Life(to be documented as an e-portfolio)	10
3.	Recording of observations of the workshop held on the theme of Learning to observe (to be documented as an e-portfolio)	10
4.	Recording of the observations of the workshop held with respect to the theme: Mindfulness in the Classroom (to be documented as an e-portfolio)	10
5.	Record of the Workshop in which activities are held for understanding the working in groups as given in Unit-IV themes given under Unit-IV) (to be documented as an e-portfolio)	10
6.	Screening of a Film followed by the discussion and analysis of it (to be documented as an e-portfolio).	10
7.	Workshop experiences of celebrating the work of any three iconic figures detailed in the syllabus (Reflections to be documented in e-portfolio)	10
8.	Seminar on the different childhood in India to be held with students representing the same as Photography, Audio-Visuals and Posters.(To be documented as e-portfolio)	20
	Total	100

Note: Please note the writing of the Reflective journal is a record which is an integral part of the journey the student-teacher shall undertake in the practical Understanding the Self. This journal shall provide the student-teachers a platform for expressing their thoughts, beliefs and experiences on every aspect covered during this practical from Unit I to Unit IV on an individual basis. This component is the only part expressed in the student-teachers own handwriting, the other aspects of the practical activities from serial number 2 to 7 as detailed above will be showcased in the form of an e-portfolio.

(c) Academic Calendar of B.Ed. (Session 2015-16)

SEMESTER-I

Commencement of New Academic Session	August 3 rd , 2015
Imparting of Instruction (including conduction of Preliminary School Engagement I)	August 3 rd , to November 14 th 2015
Class Test	14 th September to 19 th September 2015
Preliminary School Engagement I	Any two weeks between Sept. 22 nd to October 19 th , 2015
Sport Meet	29 th October to 31 st October 2015
Practical Examination BED155 and BED157	16 th Nov. To 20 th Nov. 2015
Commencement of Theory Examinations	w.e.f. 2 nd December 2015
Winter Break	26 th December 2015 to 10 th January 2016.

SEMESTER - II

Imparting of Instruction (including conduction of Preliminary School Engagement II)	11 th January 2016 to 22 nd April, 2016
Preliminary School Engagement II	Any two weeks from 1 st February 2016 to 29 th February 2016
Anugoonj 2016	11 th Feb 2016 to 13 th February 2016
Class Test	7 th March 2016 to 12 th March 2016
Practical Examination B.Ed. 152, B.Ed. 154 and B.Ed. 156	25 th April 2016 to 30 th April 2016
Preparatory Leave for theory Examination	2 nd May to 7 th May 2016
Commencement of Theory Examination	w.e.f. 9 th May 2016
Summer Break	4 th June 2016 to 17 th July 2016